

Theatre Technique Work Weekly Evaluation Rubric

Weeks of:

Student Name:

Class Period:

Theatre Activities and/or Exercises Covered This week:

Criteria	Exemplary	Effective	Minimal	Unsatisfactory
<p>Level of Engagement</p> <p><i>60 Points Possible</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Contributes to theatre technique work by offering quality communication and listening skills that inspires collaboration and creativity. <input type="checkbox"/> Actively engages others in class activities by working with a variety of classmates in theatre activities and/or exercises. <input type="checkbox"/> Constructively challenges the authenticity and believability of the theatrical moment being explored. <input type="checkbox"/> Effectively summarizes 	<ul style="list-style-type: none"> <input type="checkbox"/> Contributes to theatre technique work by offering appropriate communication and listening skills that support the spirit of the activity. <input type="checkbox"/> Often engages others in class by working with classmates in theatre activities and/or exercises. <input type="checkbox"/> Will sometimes challenge the authenticity and believability of the theatre moment being explored. <input type="checkbox"/> Identifies and summarizes the skills of 	<ul style="list-style-type: none"> <input type="checkbox"/> Occasionally contributes to theatre technique work by offering appropriate communication and listening skills that support the spirit of the activity. <input type="checkbox"/> Sometimes engages others in class by working with classmates in theatre activities and/or exercises. <input type="checkbox"/> Occasionally questions the authenticity and believability of the theatre moment being explored. <input type="checkbox"/> Identifies some of the 	<ul style="list-style-type: none"> <input type="checkbox"/> Fails to contribute to theatre technique work in the class. <input type="checkbox"/> Fails to engage with other in the class for theatre activities and/or exercises. <input type="checkbox"/> Fails to challenge any aspect of the theatre techniques being learned and explored. <input type="checkbox"/> Does not identify or summarize the skills of the week and how they contribute to the growth of the artist and person.

	the skills of the week and how they connect to the growth of the artist as well as a person.	the week and how they connect to the growth of the artist as well as a person.	skills of the week and how they contribute to the growth of the artist as well as a person.	
	<input type="checkbox"/> 60-50	<input type="checkbox"/> 40-30	<input type="checkbox"/> 20-10	<input type="checkbox"/> 9-0
Preparedness <i>20 Points Possible</i>	<input type="checkbox"/> Always prepared for class with assignments and required materials <input type="checkbox"/> Accurately expresses foundational knowledge pertaining to the theatre exercises & activities being explored this week.	<input type="checkbox"/> Usually prepared with assignments and required materials <input type="checkbox"/> Expresses basic foundational knowledge pertaining to the theatre exercises & activities being explored this week.	<input type="checkbox"/> Seldom prepared with assignments and required materials <input type="checkbox"/> Expresses limited foundational knowledge pertaining to the theatre exercises & activities being explored this week.	<input type="checkbox"/> Consistently unprepared for class <input type="checkbox"/> Expresses no relevant foundational knowledge for the theatre exercises & activities being explored this week.
	<input type="checkbox"/> 20-16	<input type="checkbox"/> 15-11	<input type="checkbox"/> 10-6	<input type="checkbox"/> 5-0
Attitude <i>20 Points Possible</i>	<input type="checkbox"/> Consistently positive, cooperative attitude during class <input type="checkbox"/> Always supportive of other students in the class.	<input type="checkbox"/> Usually positive and cooperative with theatre activities and exercises. <input type="checkbox"/> Often supportive of other students in the class.	<input type="checkbox"/> Seldom actively participates in theatre activities and exercises. <input type="checkbox"/> Sometimes supportive of other students in the class.	<input type="checkbox"/> Rarely if ever participates in theatre activities and exercises. <input type="checkbox"/> Occasional disruptive behavior
	<input type="checkbox"/> 20-16	<input type="checkbox"/> 15-11	<input type="checkbox"/> 10-6	<input type="checkbox"/> 5-0

Weekly Score ____/100 Grade: _____

Comments:
